

**I. COURSE DESCRIPTION:**

- A. Division: Business and Information Technology  
Department: Computer Information Technology  
Course ID: CIT 100  
Course Title: Introduction to Personal Computers  
Units: 3  
Lecture: 3 hours  
Lab: none  
Prerequisite: None
- B. Catalog and Schedule Description:  
A survey course for the use of software tools such as word processing, spreadsheets, graphics, presentation and database using Microsoft Office which includes hands-on experience on PC compatible computers. (Formerly CSYS 102)

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One**

**III. EXPECTED OUTCOMES FOR STUDENTS:**

Upon successful completion of the course, the student should be able to:

- A. describe the Microsoft Windows user interface.
- B. explain how each Microsoft software application uses the Internet.
- C. identify and utilize the step-by-step procedures to create word documents.
- D. generate form letters, mailing labels, and envelopes.
- E. create professional newsletters, brochures, and announcements.
- F. apply the integrated feature by using WordArt to enhance word documents.
- G. design and construct spreadsheets to solve specific problems.
- H. utilize a spreadsheet to create what-if analysis.
- I. design and develop databases to produce desired reports and forms.
- J. utilize a database to create queries using various criteria and eliminate redundancy.
- K. update databases using validation rules and referential integrity.
- L. create professional presentations and slide shows with graphics, animation and sound.

**IV. CONTENT**

- A. Introduction to Computers and Windows
  - 1. The components of a computer
  - 2. Input devices
  - 3. Output devices
  - 4. Storage devices
- B. Word Processing Software
  - 1. Menu bar and toolbars
  - 2. Changing the default font size
  - 3. Entering text
  - 4. Inserting clip art into a word document
  - 5. Saving and printing a document
  - 6. Write and print announcements with graphics
  - 7. The Spell Checker and Thesaurus
  - 8. Clip art
  - 9. Font style and font size
  - 10. Reports using MLA and APA styles
  - 11. Text alignment and line spacing
  - 12. Headers and footers
  - 13. Footnotes
  - 14. Columns and tables
  - 15. Wizards templates

- C. Spreadsheet Software
  - 1. Create a worksheet and embedded chart
  - 2. Format cells, columns and rows
  - 3. AutoSum and the fill handle
  - 4. Embed a chart
  - 5. Conditional formatting
  - 6. Formulas, functions, formatting and web queries
  - 7. Import data from the web
  - 8. What-if analysis, charting and working with large worksheets
- D. Database Software
  - 1. Create a database using design and datasheet views
  - 2. Create a form and a custom report
  - 3. Design a database to eliminate redundancy
  - 4. Query a database using the select query window
  - 5. Create a query using text data, wildcards, numeric data, comparison operators, and compound criteria
  - 6. Sort a query
  - 7. Join tables in a query and restrict records in a join
  - 8. Use calculated fields and calculate statistics in a query
  - 9. Maintain a database using the design and update features
  - 10. Create validation rules and specify referential integrity
  - 11. Create single-field and multiple-field indexes
- E. Presentation Software
  - 1. Use a design template and text slide layout to create a presentation
  - 2. Use Clip art to create a slide show
  - 3. Create a presentation on the web using PowerPoint
- F. Personal Information Manager (Outlook)
  - 1. Schedule a contact management using Outlook
  - 2. Describe the components of the calendar
  - 3. Create one-time and recurring appointments
  - 4. Move and edit appointments

**V. METHODS OF INSTRUCTION:**

- A. Lecture and direct laboratory instruction by instructor
- B. Group discussion where students are encouraged to work together to analyze a problem/assignment and propose possible solutions.
- C. Demonstration
- D. Simulation exercises

**VI. TYPICAL ASSIGNMENTS:**

- A. Reading: Read assigned chapter on spreadsheets and answer all review questions at the end of the chapter.
- B. Written: Using one of the topics suggested, design and write a report using the MLA style, using as many features of Word as necessary.
- C. Demonstration: Design and develop a spreadsheet that would take the U.S. system of measurement for volume (teaspoons, tables, cups, pints, quarts and gallons) and convert these into the metric system of measurement (Kiloliters, hectoliters, etc.)
- D. Lab Assessment: Design and develop database that includes two tables with a relationship. Use this database to create a query, and use the query to produce a report. Analyze the output.

**VII. EVALUATION:**

- A. Methods of Evaluation
  - 1. Objective quizzes
  - 2. Practice exercises

**San Bernardino Valley College**  
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3. Lab assessments
4. Written assignments
- B. Frequency of Evaluation
  1. Minimum five (5) quizzes
  2. Weekly lab assessments
  3. Final written examination
- C. Typical Exam Questions
  1. T/F: Sequential file organization means the system can go directly to a record without having to read the preceding records. T F
  2. Write a report discussing how to use a spreadsheet to develop a spreadsheet that would convert US inches into meters and kilometers.
  3. Using your database created in class, develop a query with a new field name that will calculate the balance due for each rental property in San Bernardino.

**VIII. TYPICAL TEXT(S):**

O'Leary, Timothy J. and O'Leary, Linda I. Microsoft Office XP, New York, NY: McGraw-Hill/Irwin, 2002

Shelly, Gary B. and Cashman, Thomas J. and Vermaat, Misty. Office XP Introductory Concepts and Techniques, Boston, MA: Thomson Course Technology, 2002

Shelly, Gary B. and Cashman, Thomas J. and Walker, Tim J. Microsoft Office XP Introductory Concepts & Techniques Workbook, Boston, MA: Thomson Course Technology, 2002

**IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None**